**University of Mindanao**

**Bolton St., Davao City**

**NATURAL SCIENCE 2 (PHYSICAL SCIENCE)**

**2nd Term 2nd Semester - A.Y. 2011-2012**

**Evaluation Rubrics for the Oral Presentation**

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| **Criteria** | 3points | 2points | 1point | 0point |
| **Group Dynamics** | | | | |
| *Work Delineation* | Work was collaborated equally among all group members | Work was predominantly completed by some group members | Work was completed by one member of the group | Some of the topics in the report was not completed due to group conflict |
| **Comments:** | | | | |
| **Technology** | | | | |
| *Integration of technology* | Powerpoint presentation, video or other resources in the web are totally appropriate to the subject matter and do not distract the entire presentation | Most of the powerpoint presentation, video or other resources in the web are totally appropriate to the subject matter but with few distractions to the entire presentation | Some of the powerpoint presentation, video or other resources in the web are totally appropriate to the subject matter but with several distractions to the entire presentation | Little to no use of the powerpoint presentation, video or other resources in the web and distracts the entire presentation |
| **Comments:** | | | | |
| **Content** | | | | |
| *Subject Knowledge* | Student demonstrates full knowledge by answering all class questions with explanations and elaboration | Student is at ease with expected answers to all questions without elaboration | Student is uncomfortable with information and is able to answer only rudimentary questions | Student does not have grasp of information; student cannot answer questions about the subject |
| Organization | Student presents information in logical, interesting sequence and with activities which audience can follow | Student present information in logical sequence with several activities that audience can follow | Audience has difficulty following presentation because student jumps around and with few activities | Audience cannot understand presentation because there is no sequence of information and no activities given |
| **Comments:** | | | | |
| **Verbal Skills** | | | | |
| *Enthusiasm* | Demonstrate a strong, positive feeling about topic during the entire presentation | Occasionally shows positive feelings about topic | Shows some negativity toward topic presented | Shows absolutely no interest in the topic presented |
| *Elocution* | Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear the presentation | Student’s voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. | Student’s voice is low. Student incorrectly pronounce terms. Audience members have difficulty hearing presentation. | Student mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of students to hear. |
| **Comments:** | | | | |